

Prasanta Chandra Mahalanobis Mahavidyalaya

Student's Feedback Report

Session: 2021-22

111/3, B.T. Road,
Bonhoogly, Kolkata -
700108

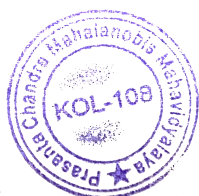
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For the NAAC AQAR (2021-22), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.25
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.32
2	Departmental planning for curriculum implementation is available to students.	3.32
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.21
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.36
5	The curriculum is helpful in skill development, employability and research.	3.25
6	The syllabus is completed within the stipulated time.	3.25
7	The course/programme offers sufficient number of choices.	3.21
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.38
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.11
10	The curriculum motivates the students to learn more.	3.04



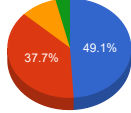
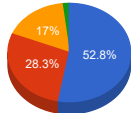
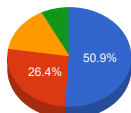
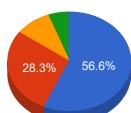
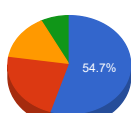
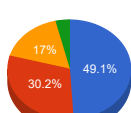
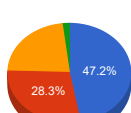
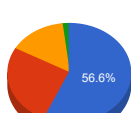
A. Ghosh
Principal
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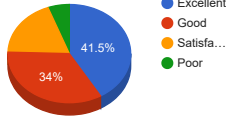
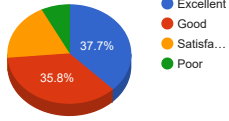
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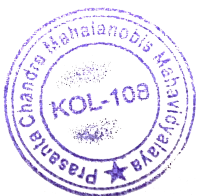
Student's Feedback

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Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
2	Departmental planning for curriculum implementation is available to students.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
3	The institution arranges internship, student exchange, field visit opportunities for students.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
5	The curriculum is helpful in skill development, employability and research.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
6	The syllabus is completed within the stipulated time.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
7	The course/programme offers sufficient number of choices.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor
8	Sufficient numbers of prescribed books/study materials are available in the Library.	 <ul style="list-style-type: none"> ● Excellent ● Good ● Satisfactory ● Poor

Sl No.	Question	Statistics Graphs
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	 <p> ● Excellent ● Good ● Satisfactory ● Poor </p>
10	The curriculum motivates the students to learn more.	 <p> ● Excellent ● Good ● Satisfactory ● Poor </p>




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Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.19
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.26
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.21
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.13
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.08
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.06
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.09
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.34
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.17
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.21
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.19
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.3
12	Rate the services provided by the College Office.	3.15
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.09
15	The overall quality of teaching-learning experience of the Institution.	3.26



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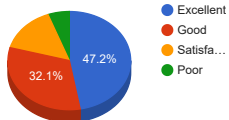
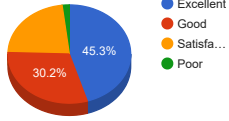
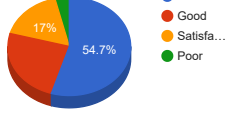
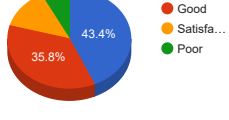
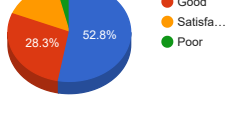
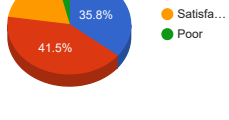
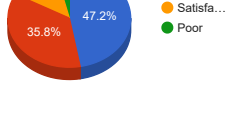
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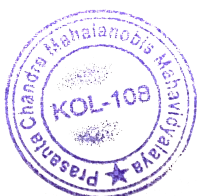
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2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<p> ● Excellent ● Good ● Satisfactory ● Poor </p>
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